

1

Trigonometric Functions

1.1 Angles

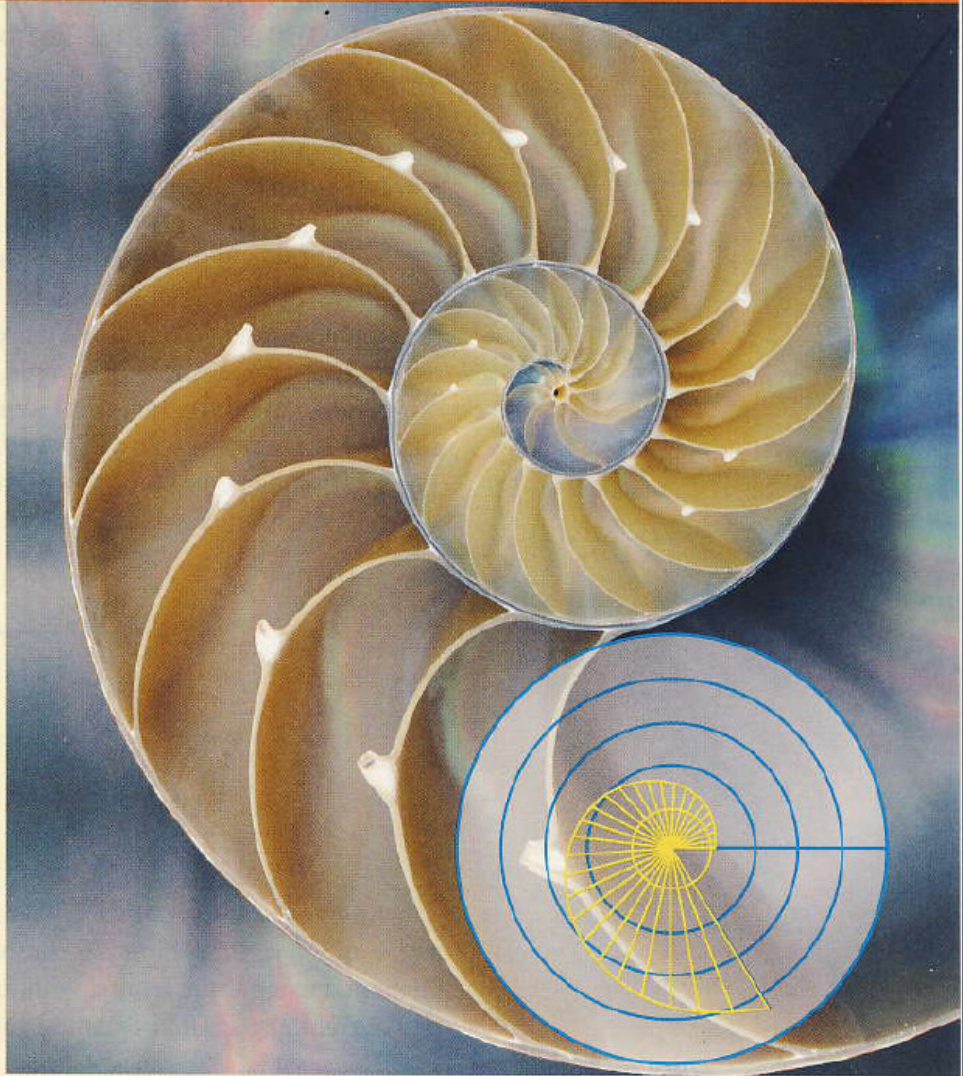
1.2 Angle Relationships and Similar Triangles

Chapter 1 Quiz

1.3 Trigonometric Functions

1.4 Using the Definitions of the Trigonometric Functions

BRING
YOUR
TRIG BOOK
FOR A
COUPLE
QUARTERS!

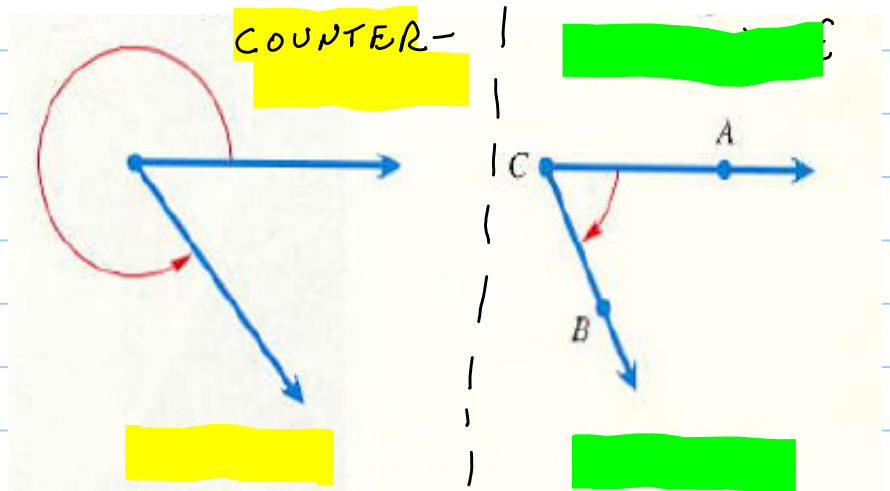


1.1 Angles

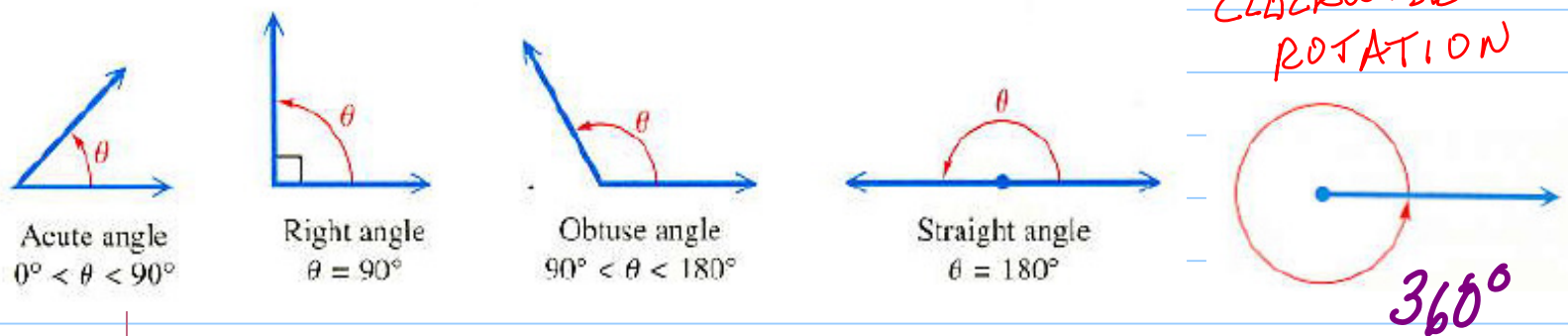
GEOMETRY REVIEW



Figure 1



In Figure 5, we use the Greek letter θ (theta)* to name each angle.



sum of the measures of two positive angles

DEGREES CAN BE BROKEN DOWN:

One minute, written $1'$, is $\frac{1}{60}$ of a degree.

$$1' = \frac{1^\circ}{60} \quad \text{or}$$

One $1''$, is $\frac{1}{60}$ of a minute.

$$1'' = \frac{1'}{60} = \frac{1^\circ}{3600} \quad \text{or} \quad 3600'' = 1^\circ$$

- (a) Convert $74^\circ 8' 14''$ to decimal degrees to the nearest thousandth. (b) Convert 34.817° to degrees, minutes, and seconds.

(a) $74^\circ 8' 14'' = 74^\circ + \frac{8^\circ}{60} + \frac{14^\circ}{3600}$

$\approx 74.137^\circ$

(b) $34.817^\circ = 34^\circ + .817(60') + .02(60'')$

$= 34^\circ + 49.02' + 1.2''$

$\approx 34^\circ 49' 1.2''$

Find (a) the complement and (b) the supplement of an angle with the given measure. See Examples 1 and 3.

11. $20^\circ 10' 30''$ $20^\circ 10' 30''$ 20.175

$$\begin{array}{r}
 90^\circ 59' 60'' \\
 - 20^\circ 10' 30'' \\
 \hline
 69^\circ 49' 30'' \\
 \text{Com } 180 - 20^\circ 10' 30'' = 159^\circ 49' 30''
 \end{array}$$

Perform each calculation. See Example 3.

37. $90^\circ - 51^\circ 28'$ GRADE SCHOOL

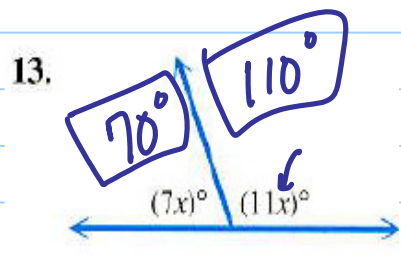
BORROW $1^\circ \rightarrow$

$$\begin{array}{r}
 89^\circ 60' \\
 - 51^\circ 28' \\
 \hline
 38^\circ 32''
 \end{array}$$

42. $55^\circ 30' + 12^\circ 44' - 8^\circ 15'$ CALCULATOR!

$$\begin{array}{r}
 55^\circ 30' \\
 + 12^\circ 44' \\
 \hline
 67^\circ 74' \\
 - 8^\circ 15' \\
 \hline
 59^\circ 59'
 \end{array}$$

Find the measure of each unknown angle in Exercises 13-18. Example 2.



$$\begin{aligned}
 7x + 11x &= 180 \\
 18x &= 180 \\
 x &= 10
 \end{aligned}$$

21. complementary angles with measures $9x + 6$ and $3x$ degrees

$$\begin{aligned}
 9x + 6 + 3x &= 90 \\
 12x &= 84 \\
 x &= 7
 \end{aligned}$$

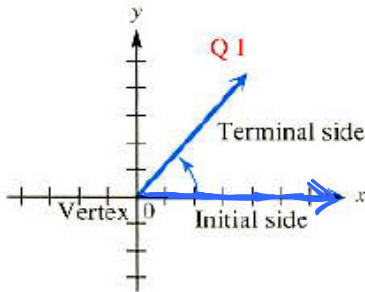
$$\boxed{69^\circ, 21^\circ}$$

An angle is in **standard position** if its

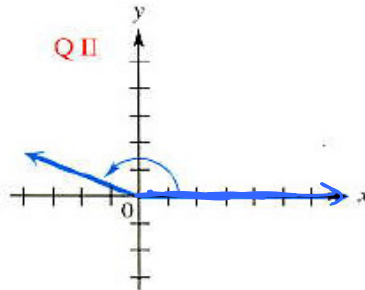
vertex is at the origin

and its initial side lies on the positive x-axis

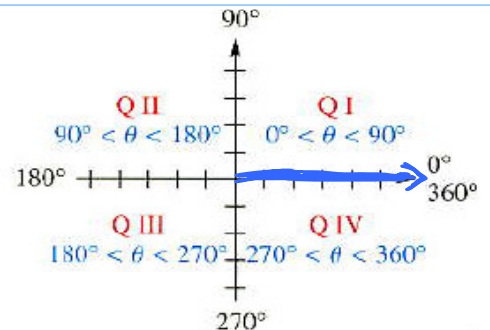
The angles in Figures 8(a) and 8(b) are in standard position. An angle in standard position is said to lie in the quadrant in which its terminal side lies. An acute angle is in quadrant I (Figure 8(a)) and an obtuse angle is in quadrant II (Figure 8(b)). Figure 8(c) shows ranges of angle measures for each quadrant when $0^\circ < \theta < 360^\circ$.



(a)



(b)



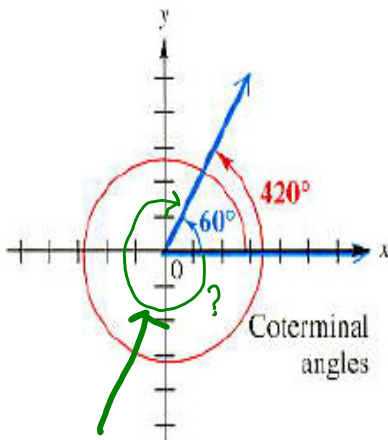
(c)

Angles in standard position whose terminal sides lie on the x-axis or y-axis such as angles with measures 0° , 90° , 180° , and so on, are called

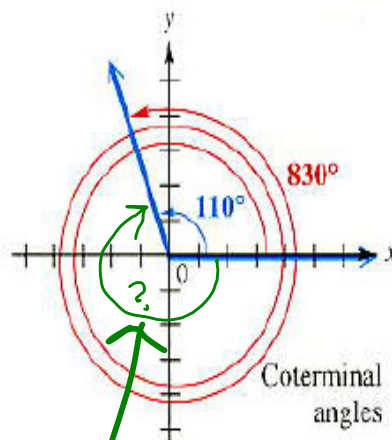
Coterminal Angles

same initial side and the same terminal side,

their measures differ by a multiple of 360° .



-300°
Figure 9



-250°
Figure 10

Find the angle of least positive measure (not equal to the given measure) coterminal with each angle. See Example 5.

84. 1000°

280°

-360

360

~~-80°~~

640

280°

Give two positive and two negative angles that are coterminal with the given quadrantal angle.

89. 90°

$90^\circ, \underline{450^\circ}, \underline{810^\circ}$
 $\underline{-270^\circ}, \underline{-630^\circ}$

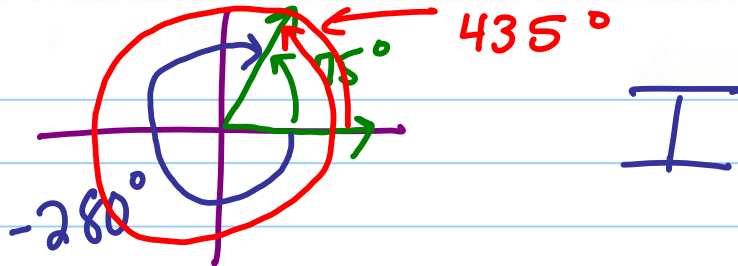
Give an expression that generates all angles coterminal with each angle. Let n represent any integer.

97. -90°

$$\boxed{-90 + 360n}$$

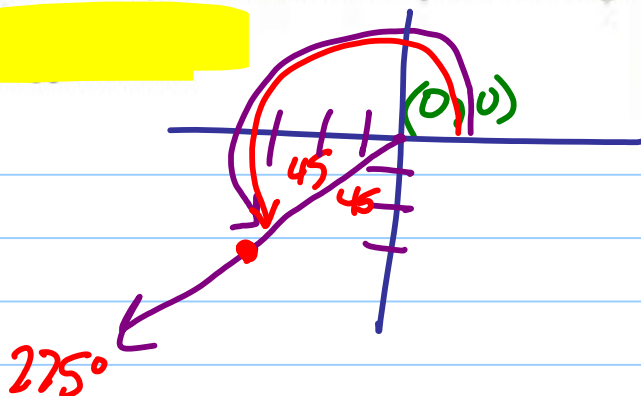
Concept Check Sketch each angle in standard position. Draw an arrow representing the correct amount of rotation. Find the measure of two other angles, one positive and one negative, that are coterminal with the given angle. Give the quadrant of each angle, if applicable.

103. 75°



Concept Check Locate each point in a coordinate system. Draw a ray from the origin through the given point. Indicate with an arrow the angle in standard position having least positive measure. Then find the distance r from the origin to the point, using the distance formula

115. $(-3, -3)$



$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

$$\sqrt{(0 + 3)^2 + (0 + 3)^2}$$

$$\sqrt{9 + 9}$$

$$\sqrt{18} \approx 3\sqrt{2}$$

