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## Section 5.1 Cubic Functions (2 Days)

 $\rightarrow$  I can identify the differences between the graph of a quadratic function and the graph of a cubic function

 $\rightarrow$ I can model volume with a cubic function

 $\rightarrow$  I can identify characteristics of the graph of a cubic function, including domain & range, relative extrema, and intercepts

1. A rectangular prism has a length of x cm, width of (4 - 2x) cm, and a height of (6 - 2x) cm. Determine the volume of the prism, V(x), in standard form by finding the product of the linear factors.

V(x)=x(4-2x)(6-2x)

 $V(x) = 4x^3 - 20x^2 + 24x$ 

2. Sketch a graph of the function V(x). Determine all key characteristics.

Domain of the function: (-, , , , , , )
Domain in the context of the problem: $(0, 2)$
Range of the function: (-, , )
Range in the context of the problem: $(0, 8.45)$
X-intercepts: $(0_10)$ , $(2_10)$ , $(3_10)$
Y-intercept: (0,0)
There is a relative minimum of $\frac{2.53}{2.55}$ at x=
There is a relative maximum of at $x = \frac{.78}{}$ .
The graph is increasing/decreasing on the interval of $(-\infty, .78)$ then it is increasing decreasing on the interval of $(.78, 2.55)$ then it is increasing/decreasing on the interval of $(.78, 2.55)$ then

3. What is the maximum volume of the function? What are the dimensions of the prism at this volume? Max. Vol = 8.45 cm<sup>3</sup>

at .78 cmx 2.44 cm x 4.44 cm

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## Section 5.2 Power Functions (3 Days)

 $\rightarrow$ I can look at the degree of the polynomial function and its leading coefficient and identify the end behavior of the graph (use limits to define end behavior)  $\rightarrow$  I can identify whether a graph represents an even or odd degree polynomial function  $\rightarrow$  I can determine if a function is even or odd depending on the symmetry of its graph  $\rightarrow$  I can use the equation of a function to determine if it is even or odd algebraically

4. Use limits to determine end behavior of the function.



5. Use end behavior to determine whether the polynomial function is an even or odd DEGREE function.



- 6. Determine whether each function **from question 5** is even or odd based on symmetry of the graph.
  - a. Even Odd Neither Graph 15 symmetri ( about the origen Explain:
  - b. Even/Oda/Neither Explain:
  - c. Even Odd/Neither Explain: Graph is symmetric about the y-apts. d. Even Odd/Neither Explain: Graph is symmetric about the origin.

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7. Determine whether the function is odd, even, or neither algebraically.

a. 
$$f(x) = 3x^4 - 2x^2 - 6$$
  
 $f(-x) = 3x^4 - 2x^2 - 6$  even  
b.  $g(x) = -5x^5 + 2x^4 - 3x^2 + x - 3$   
 $g(-x) = 5x^5 + 2x^4 - 3x^2 - x - 3$  neither  
c.  $h(x) = -3x^5 + 3x^3 - 7x$   
 $h(-x) = 3x^5 - 3x^3 + 7x$  Odd  
Section 5.3 Transformation and Symmetry of Polynomial Functions (1 Day)  
 $\rightarrow I$  can use my knowledge of translation, reflection, and dilation to graph transformations of polynomial functions

 $\rightarrow$  I can use the symmetry of a graph to determine if the function is even or odd

8. Describe all transformations from the parent graph  $f(x) = x^3$  to the function

a.  $g(x) = -\frac{1}{2}(x-2)^3 + 6$ vertical shift le units up vertical shrink by factor of Y2 reflection over X-axis horizontal shift 2 units to the right b.  $h(x) = 5(x+3)^3 - 2$ Vertical stretch by a factor of 5 horizontal shift 3 units left vertical shift 2 units down

Section 5.4 Key Characteristics of Polynomial Functions (2 Days)

 $\rightarrow$ I can determine the possible number of extrema of a polynomial function depending on its degree  $\rightarrow$ I can use the Fundamental Theorem of Algebra along with knowledge of multiple and imaginary roots to sketch graphs of polynomial functions of a given degree with a given number of zeros.

- 9. Determine the possible number extrema for each polynomial.
  a. 7<sup>th</sup> degree polynomial
  - a. 7<sup>th</sup> degree polynomial

0,2,4,6 b. 10<sup>th</sup> degree polynomial 1, 3, 5, 7, 9

10. Sketch a graph with the following characteristics.

- a. Even degree
- b. Increases to x = 0, then decreases to x = 3, then increases to x = 5, then decreases
- c. Relative minimum of -3
- d. Two absolute maximums of 4



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## Section 5.5 Building Cubic and Quartic Functions (1 Day)

 $\rightarrow$ I can identify the number of real, imaginary, and multiple roots of a simple polynomial function  $\rightarrow$ I can identify the type of polynomial function given a table of values (using first, second, third differences)

 $\rightarrow$ I know that multiplying polynomials yields a new polynomial function (e.g. multiplying a linear function by a cubic function yields a quartic function)

## 11. Determine the type of function based on common differences.

		First				First	
-2	12	Differences	Second Differences	-2	-6	Differences	Second Differences
-1	3	-9	6	-1	-3	5	0
0	0	-3	6	0	0	3	0
1	2	3		1	2	3	0
1	3	9	6	-	3	3	U
2	12	•	J	2	6		]

12. If  $h(x) = f(x) \cdot g(x)$ , what type of function is h(x)? How many real and imaginary zeros does h(x) have?

h(x) is a cubic function with 3 real zeros (all at X=0) because of multiplicity.