

Unit 11 Review - Kinetics and Equilibrium

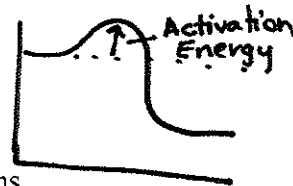
LT1: I can describe changes that would speed up the rate of a reaction.

1. What is collision theory?

particles must collide with sufficient energy and correct orientation to react.

2. What is activation energy?

the minimum energy required for reaction



3. List 5 factors that can affect the rate of a reaction and explain why (using collisions theory) each affects the reaction rate. See this video for assistance

<https://youtu.be/OttRV5ykP7A>

- concentration - more particles increase the frequency of collisions
- surface area - more particles are exposed to the outside increasing the likelihood of collisions
- temperature - particles move faster, increases the energy of collisions
- volume - less space available so the particles collide more frequently
- catalyst - lowers the activation energy. More collisions will meet the required energy

LT2: I can calculate reaction rate given experimental data

4. What is the definition of the reaction rate of a chemical reaction?

Change in concentration of a chemical over time.

Use the data provided to answer the following questions.

- Substance X has a molar mass of 36.46 g/mole.
- Solution #1 is made by dissolving 150.0 grams of substance X in enough water to make 1500. mL.
- Solution #2 is made by taking 500.0 mL of solution #1 and diluting it to a total volume of 2000.0 mL.
- A catalyst is added to solution 2 which starts a chemical reaction in which substance X decomposes as follows: $X \rightarrow Y + Z$
- The reaction is stopped after 180. seconds and the remaining concentration of X is measured and found to be 0.156 M.

5. Calculate the concentration of solution #1.

$$150.0 \text{ g} \times \frac{1 \text{ mol}}{36.46 \text{ g}} = 4.11 \text{ mol} \quad M = \frac{\text{mol}}{\text{L}} = \frac{4.11 \text{ mol}}{1.500 \text{ L}} = 2.74 \text{ M}$$

6. Calculate the concentration of solution #2.

$$M_1 V_1 = M_2 V_2 \quad 2.74 \text{ M} \times 500 \text{ mL} = M_2 \times 2000 \text{ mL} \quad M_2 = .686 \text{ M}$$

7. Using the chemical reaction, $X \rightarrow Y + Z$, write the reaction rate expressions for the reaction in terms of the disappearance of X.

$$\text{rate} = - \frac{\Delta [X]}{\Delta t}$$

8. Using the data given above; the $[X]_0$ calculated in #6, and the $[X]$ after 180. seconds, calculate the rate of the reaction over the 3 minutes in M/ s.

$$\text{rate} = - \frac{(.156 - .686)}{180} = .00294 \text{ M/s}$$

LT3: I can define chemical equilibrium, how it relates to reversible reactions and explain how it is achieved

9. What is a reversible reaction? What is a completion reaction?

reversible - as the forward reaction takes place, the products can reform the reactants in the reverse reaction. Completion

10. What is meant by the term chemical equilibrium? is forward only.

equilibrium - exact balancing of opposite processes.

Chemical equilibrium - balance of forward and reverse reaction rates

11. When a reversible reaction reaches equilibrium, is it static, or dynamic?

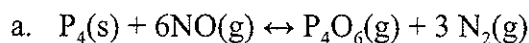
Dynamic - both reactions keep going even though the concentrations stay constant

12. Indicate whether the statements are True or False. CHANGE any false ones to make them true!

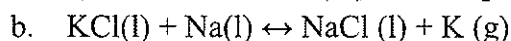
- F a) At equilibrium the ~~amount of products must equal the amount of reactants.~~ *rate of the forward reaction equals the rate of the reverse reaction*
- T b) During equilibrium, the concentration of the products does not change.
- F c) A collision between reactants is all that is needed to cause a reaction. *- must have sufficient energy and orientation*
- T d) At the beginning of a reaction the forward reaction is faster than the reverse reaction, but then the forward reaction slows down as the reverse reaction speeds up.

LT4: I can determine the equilibrium constant expression for a given reaction. ($K_{eq} = \frac{[\text{products}]}{[\text{reactants}]}$)

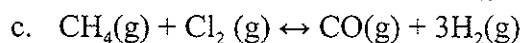
13. Write the equilibrium expression for the following reactions:



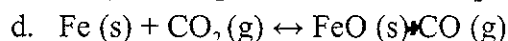
a. $K = \frac{[P_4O_6][N_2]^3}{[NO]^6}$



b. $K = [K]$



c. $K = \frac{[CO][H_2]^3}{[CH_4][Cl_2]}$



d. $K = \frac{[CO]}{[CO_2]}$

LT5: I can analyze the extent of a reaction from its equilibrium constant

14. What are the meanings of different size K values?

large K means products are favored
small K means reactants are favored

LT6: I can calculate the equilibrium constant or the equilibrium concentration of a reactant or product by using the Equilibrium Constant expression

15. Calculate the K_{eq} of the following reaction $S_2(g) + 2 H_2(g) \leftrightarrow 2 H_2S(g)$ if the concentrations are $[H_2(g)] = 2.16 M$, $[S_2(g)] = 0.3 M$, $[H_2S(g)] = 0.5 M$

$$K = \frac{[H_2S]^2}{[S_2][H_2]^2} = \frac{(0.5)^2}{(0.3)(2.16)^2} = .179$$

$$= .2$$

16. Calculate the K_{eq} of this reaction, $NO(g) + O_3(g) \leftrightarrow O_2(g) + NO_2(g)$, if $[NO]=0.02 M$, $[NO_2]=0.55M$, $[O_2]=1.5M$, and $[O_3]=0.75M$

$$K = \frac{[O_2][NO_2]}{[NO][O_3]} = \frac{(1.5M)(.55M)}{(.02M)(.75M)} = 55$$

17. For the equilibrium system $PCl_5(g) \leftrightarrow PCl_3(g) + Cl_2(g)$, $K_{eq} = 15$. If the concentrations of PCl_5 and PCl_3 are $0.045M$ and $0.35M$ respectively, what is the concentration of the Cl_2 ?

$$K = \frac{[PCl_3][Cl_2]}{[PCl_5]} \quad K = 15 = \frac{(.35M)(x)}{.045}$$

$$x = 1.93 M$$

LT7: I can explain Le Chatelier's Principle

18. What is Le Châtelier's Principle?

If a system that is at equilibrium gets a stress applied to it, it will shift the equilibrium position to reduce the stress.

19. What is meant when we say a reaction "shifts"?

The forward or reverse reaction becomes favored until a new equilibrium position is reached.

LT8: I can describe how changes in energy, concentration, pressure, and temperature affect a reaction at equilibrium

20. For each of the following stresses, indicate how increasing or decreasing will affect the reaction:

a. Concentration

Increase [] : shifts away from the substance

decrease [] : shifts towards the substance

b. Pressure

Increase pressure : shifts towards side with less gas

decrease pressure : shifts towards side with more gas

c. Volume

Increase volume : decreases pressure : side with more gas

decrease volume : increases pressure : side with less gas

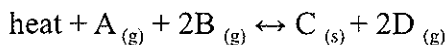
d. Temperature

Increase temp : shifts away from heat

decrease temp : shifts towards heat

> changes K

21. For the reaction below, complete the table using Le Châtelier's Principle



Stress	Equilibrium Shift	[A]	[B]	[C]	[D]	K _{eq}
Add A	R	—	↓	↑	↑	stays the same
Add D	L	↑	↑	↓	—	same
Remove C	R	↓	↓	—	↑	same
Remove B	L	↑	—	↓	↓	same
Increase Temperature	R	↓	↓	↑	↑	up
Decrease Temperature	L	↑	↑	↓	↓	down
Decrease Pressure	L	↑	↑	↓	↓	same